Curriculum and content for digital competences

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Curriculum and content for digital competences

Digital competencies of teachers, learners and organisations („digital readiness“)
Challenges with the digitalisation in education and training

Curriculum and content for digital competences
Open Enrollment ... e.g. to MOOCs but also to HE
Open Access ... to publications, research results,...
OPENNESS
Open Content
Open Curriculum
... OER
Challenges
OPTIONS
Instructional Design (Blended Learning, Flipped classroom,...), E-Assessment, E-Lectures, ...
mobile
Challenges along the students' life cycle

- Life Long Learning
  - Continuous education
- Alumni
- Graduation
  - e.g. E-Assessments
- Application
  - e.g. Online Self Assessments
- Enrollment
- Support of Teaching and Learning
  - Provision of material
  - Texts and exercises
  - Self study phases
  - Automated feedback
- Group work
- Project assignments
- Student communities
CASES

1. University for applied science
   which strives towards internationalisation

2. Large university
   which faces the challenges of digitalisation
   along all phases of the students’ life cycle

3. Small/medium enterprise
   wants to identify and realise potential for digitalisation of trainings

4. Company
   which already identified and realised potentials for
digitalisation of trainings and which wants to take the next step

5. Small educational institution
   which wants to enter the era of digitalisation of education
ACSI-Process for the chosen cases

1. Explore the underlying issues and challenges (45min - until 10:20)

2. Explore the opportunities (40min – until 11:00)

3. What are the enriching promising ideas? (25 min – until 11:25)

4. Describe relevant resources (20 min – until 11:45)

5. Think forward (15min – until 12:00)